# Vermont Assessment Summary 2001

# **PS106** Fairlee Elementary School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	5%	5%	5%	36%	50%	9%	86%
GRAD 4							·	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	7%	31%	55%	7%	7%	62%
Reading Basic Understanding	29	0%	7%	14%	59%	21%	7%	79%
Writing Conventions	29	3%	17%	10%	69%	0%	21%	69%
Writing Effectiveness	29	0%	10%	28%	62%	0%	10%	62%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	21%	46%	32%	0%	21%	32%
Problem Solving	28	4%	50%	21%	14%	11%	54%	25%
Skills	28	0%	7%	36%	36%	21%	7%	57%

# **PS106** Fairlee Elementary School

	Assessment	Summary	Gender
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GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	8%	8%	8%	17%	58%	17%	75%
GRAD	4							ı	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	0%	33%	56%	11%	0%	67%
Reading Basic Understanding	18	0%	0%	6%	61%	33%	0%	94%
Writing Conventions	18	0%	11%	11%	78%	0%	11%	78%
Writing Effectiveness	18	0%	0%	39%	61%	0%	0%	61%
Male							<b>-</b> •	a
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little 0%	<b>Below</b> 18%	Nearly 27%	Achieved 55%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	18%	27%	55%	0%	Below 18%	Honors 55%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	39%	33%	0%	28%	33%
Problem Solving	*	0%	61%	6%	17%	17%	61%	33%
Skills	*	0%	0%	39%	44%	17%	0%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

# **PS106** Fairlee Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	5%	5%	5%	36%	50%	9%	86%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	7%	32%	54%	7%	7%	61%
Reading Basic Understanding	28	0%	7%	14%	61%	18%	7%	79%
Writing Conventions	28	4%	18%	11%	68%	0%	21%	68%
Writing Effectiveness	28	0%	11%	25%	64%	0%	11%	64%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	19%	48%	33%	0%	19%	33%
Problem Solving	27	4%	48%	22%	15%	11%	52%	26%
Skills	27	0%	7%	33%	37%	22%	7%	59%

# **PS106** Fairlee Elementary School

Assessment Summary	Disal	oility
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stud	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	39%	61%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	27%	62%	8%	4%	69%
Reading Basic Understanding	*	0%	0%	15%	62%	23%	0%	85%
Writing Conventions	*	4%	12%	12%	73%	0%	15%	73%
Writing Effectiveness	*	0%	8%	27%	65%	0%	8%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	20%	44%	36%	0%	20%	36%
Problem Solving	*	0%	48%	24%	16%	12%	48%	28%
Skills	*	0%	0%	36%	40%	24%	0%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS106** Fairlee Elementary School

Assessment	Summary	Free/Rec	luced	Lunch/Milk
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GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	6%	6%	33%	50%	11%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	33%	54%	8%	4%	63%
Reading Basic Understanding	*	0%	4%	17%	58%	21%	4%	79%
Writing Conventions	*	4%	17%	13%	67%	0%	21%	67%
Writing Effectiveness	*	0%	13%	21%	67%	0%	13%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Little+ Standard+
S Below Honors
17% 35%
52% 30%
4% 61%
Little+ Standard+
Below Honors
* *
* *
* *
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# Vermont Assessment Summary 2001

# **PS106** Fairlee Elementary School

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	5%	5%	5%	36%	50%	9%	86%
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	7%	32%	54%	7%	7%	61%
Reading Basic Understanding	28	0%	7%	14%	61%	18%	7%	79%
Writing Conventions	28	4%	18%	11%	68%	0%	21%	68%
Writing Effectiveness	28	0%	11%	25%	64%	0%	11%	64%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	19%	48%	33%	0%	19%	33%
Problem Solving	27	4%	48%	22%	15%	11%	52%	26%
Skills	27	0%	7%	33%	37%	22%	7%	59%